

Approved
The Director of
the school №54.
Orynbekov U.M

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29.08.2023

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29.08.2023

Considered
Solution №54.
Askarova F

F. Askarova
29.08.2023

Medium term plan for the 9th grade

Subject: English
Grade: 9 «Ә»

2023-2024 academic year

100	Mobile phones at school	1	21.05.24	9.L8 recognise inconsistencies in argument in extended talk on a range of general and curricular subjects	Summative Control work
101	SAT4	1	23.05.24	9.S3 explain and justify their own and others' point of view on a range of general and curricular topics	
102	Unit revision	1	24.05.24	9.S6 link comments with flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 9.S7 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.S8 recount extended stories and events on a wide range of general and curricular topics 9.R3 understand the detail of an argument- both explicitly stated and implied - in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.R4 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.R5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.R7 recognise typical features at word, sentence and text level in a wide range of written genres, including some which focus on unfamiliar topics 9.R8 use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding 9.W1 plan, write, edit and proofread work at text level with minimal teacher support on a range of general and curricular topics 9.W8 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.U1 use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics 9.U8 use a variety of future active and passive and future continuous forms range of familiar general and curricular topics 9.U13 use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics	

Vocabulary, reflection task, check point

87	Linking East and West	1	19.04.24	9.S3 explain and justify their own and others' point of view on a range of general and curricular topics	Summative Control work
88	A story	1	23.04.24	9.S4 respond with flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics	
89	A story SA 7	1	25.04.24	9.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics	
90	Unit revision	1	26.04.24	9.S8 recount extended stories and events on a wide range of general and curricular topics	
				9.R5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics	
				9.R7 recognise typical features at word, sentence and text level in a wide range of written genres, including some which focus on unfamiliar topics	
				9.R8 use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	
				9.W1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics	
9.W3 write with grammatical accuracy on a range of familiar general and curricular topics					
9.U17 use if / if only in third conditional structures					
9 science and technology					
91	Gadgets	1	30.04.24	9.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups	Vocabulary, reflection task, check point
92	The age of cybernetics	1	02.05.24	9.C3 respect differing points of view	
93	Infinitive—ing forms	1	03.05.24	9.C7 develop and sustain a consistent argument when speaking or writing	
94	Abstract / compound nouns	1	10.05.24	9.C9 use imagination to express thoughts, ideas, experiences and feelings	
				9.L2 understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
95	Square-eyed teens	1		9.L3 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
96	Complaining about a faulty product SA 8	1		9.L4 understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
97	Complaining about a faulty product	1	14.05.24	9.L5 recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
98	The world of science	1	16.05.24	9.L6 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
99	What's in a computer?	1	17.05.24		

			<p>general and curricular topics</p> <p>9.W9 punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy</p> <p>9.UE1 use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics</p> <p>9.UE2 use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics</p> <p>9.UE3 use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics</p> <p>9.UE7 use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life, on a wide; use a variety of relative clauses including with which [whole previous clause reference]</p> <p>9.UE14 use a variety of prepositional phrases before nouns and adjectives; use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics</p> <p>9.UE17 use if/only in third conditional structures range of familiar general and curricular topics</p>	
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IV term – 24 hours

8 Travel and tourism

79	Means of transport	1	2.04.24	9.C4 evaluate and respond constructively to feedback from others	
80	Ethical animal tourism	1	4.04.24	9.C5 use feedback to set personal learning objectives	
81	Adverbs	1	8	9.C7 develop and sustain a consistent argument when speaking or writing	
82	Determiners / pre-determiners	1	9	9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	
83	The legend of the lake	1	11	9.L3 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
84	Apologizing/ accepting an apology	1	12	9.L5 recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
85	Man-made masterpieces	1	16	9.L6 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
86	Man-made masterpieces project	1	18	9.L7 recognise typical features at word, sentence and text level of a range of spoken genres	
				9.S2 ask complex questions to get information about a wide range of general and curricular topics	

7 Music and films

69	Types of films	1	23.02.24	9.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups	
70	The eagle hunters	1	27.02.24	9.C6 organise and present information clearly to others	
71	Relatives	1	29.02.24	9.L1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
72	Pronouns (all types)	1	01.03.24	9.L6 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
73	Daltones	1	03.03.24	9.L7 recognise typical features at word, sentence and text level of a range of spoken genres	
74	Dancing around the world SA 6	1	07.03.24	9.L8 recognise inconsistencies in argument in extended talk on a range of general and curricular subjects	
75	Dancing around the world project work	1	12.03.24	9.S2 ask complex questions to get information about a wide range of general and curricular topics	Summative Control work
76	The 4 elements of music	1	14.03.24	9.S3 explain and justify their own and others' point of view on a range of general and curricular topics	
77	SAT3	1	15.03.24	9.S7 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	Vocabulary, reflection task, check point
78	Correction work and Unit revision	1	19.03.24	9.R4 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.R5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.R6 recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics 9.R7 recognise typical features at word, sentence and text level in a wide range of written genres, including some which focus on unfamiliar topics 9.W2 write independently about factual and imaginary past and future events, activities and experiences on a wide range of familiar general and curricular topics 9.W3 write with grammatical accuracy on a range of familiar general and curricular topics 9.W4 use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics 9.W5 develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics 9.W6 write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics 9.W8 spell most high-frequency vocabulary accurately for a wide range of familiar	

			<p>pair, group and whole class exchanges</p> <p>9.S7 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics</p> <p>9.S8 recount extended stories and events on a wide range of general and curricular topics</p> <p>9.R2 understand specific information and detail in extended texts on a growing range of familiar general and curricular topics, and some unfamiliar topics</p> <p>9.R4 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics</p> <p>9.R5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics</p> <p>9.R7 recognise typical features at word, sentence and text level in a wide range of written genres, including some which focus on unfamiliar topics</p> <p>9.R8 use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding</p> <p>9.W2 write independently about factual and imaginary past and future events, activities and experiences on a wide range of familiar general and curricular topics</p> <p>9.W3 write with grammatical accuracy on a range of familiar general and curricular topics</p> <p>9.W6 write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics</p> <p>9.W8 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics</p> <p>9.W9 punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy</p> <p>9.U2 use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics</p> <p>9.U3 use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics</p> <p>9.U6 use a wide variety of relative, demonstrative, indefinite, quantitative]of pronouns and reflexive pronoun structures on a wide range of familiar general and curricular topics</p> <p>9.U9 use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics</p> <p>9.U13 use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics</p>	
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				9.R7 recognise typical features at word, sentence and text level in a wide range of written genres 9.R8 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding 9.W4 use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics 9.W7 use independently appropriate layout at text level on a range of general and curricular topics 9.W8 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.W9 punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy 9.U5 use a wide variety of question types on a wide range of familiar general and curricular topics	
6 Traditions and Language					
59	Language	1	01.02.2024	9.C3 respect differing points of view	Summative Control work
60	Festival blog	1	02.02.24	9.C8 develop intercultural awareness through reading and discussion	
61	Countable/uncountable nouns	1	6.02.24	9.C9 use imagination to express thoughts, ideas, experiences and feelings 9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	
62	Comparative/superlatives	1	8.02.24	9.L1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
63	Nauryz		09.02.24	9.L2 understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
64	Buying a gift	1	13.02.24	9.L5 recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
65	Eco-festivals	1	15.02.24	9.L6 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
66	Remembrance day in Australia	1	16.02.24	9.S1 use formal and informal language registers in their talk on a range of general and curricular topics	
67	Quebec winter carnival SA 5	1	20.02.24	9.S2 ask complex questions to get information about a wide range of general and curricular topics	
68	Unit revision	1	22.02.24	9.S3 explain and justify their own and others' point of view on a range of general and curricular topics 9.S6 link comments with flexibility to what others say at sentence and discourse level in	
					Vocabulary, reflection task, check point

				<p>and curricular topics</p> <p>9.UE6 use a wide variety of relative, demonstrative, indefinite, quantitative]of pronouns and reflexive pronoun structures on a wide range of familiar general and curricular topics</p> <p>9.UE7 use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life , on a wide range of familiar general and curricular topics</p> <p>9.UE9 use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics</p> <p>9.UE10 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general and curricular topics</p> <p>9.UE17 use if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference]</p>	
III term – 30 hours					
5 Reading for pleasure					
49	Reading for pleasure Introduction	1	09.01.2024	9.C3 respect differing points of view 9.C4 evaluate and respond constructively to feedback from others 9.C6 organise and present information clearly to others	
50	Types of fiction	1	11.01.2024	9.L6 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
51	The Canterville Ghost	1	12.01.2024	9.L7 recognise typical features at word, sentence and text level of a range of spoken genres	
52	Clauses of purpose	1	16.01.2024	9.S7 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	
53	Journey to the center of the Earth	1	18.01.2024	9.S8 recount extended stories and events on a wide range of general and curricular topics	
54	Clauses of concession	1	19.01.2024	9.R1 understand main points in extended texts on a range of unfamiliar general and curricular topics	
55	The worth of wealth	1	23.01.2024	9.R2 understand specific information and detail in extended texts on a growing range of familiar general and curricular topics, and some unfamiliar topics	
56	The promises land	1	25.01.2024	9.R3 understand the detail of an argument- both explicitly stated and implied - in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics	Summative Control work
57	The promises land SA 5		26.01.2024	9.R4 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	
58	Unit revision	1	30.01.2024	9.R5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics	Vocabulary, reflection task, check point

			<p>curricular topics</p> <p>9.S5 interact with peers to make hypotheses about a wide range of general and curricular topics</p> <p>9.S6 link comments with flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p> <p>9.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics</p> <p>9.R1 understand main points in extended texts on a range of unfamiliar general and curricular topics</p> <p>9.R2 understand specific information and detail in extended texts on a growing range of familiar general and curricular topics, and some unfamiliar topics</p> <p>9.R3 understand the detail of an argument- both explicitly stated and implied - in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics</p> <p>9.R4 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics</p> <p>9.R6 recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics</p> <p>9.R7 recognise typical features at word, sentence and text level in a wide range of written genres, including some which focus on unfamiliar topics</p> <p>9.R8 use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding</p> <p>9.W1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics</p> <p>9.W3 write with grammatical accuracy on a range of familiar general and curricular topics</p> <p>9.W4 use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics</p> <p>9.W6 write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics</p> <p>9.W7 use independently appropriate layout at text level on a range of general and curricular topics</p> <p>9.W8 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics</p> <p>9.W9 punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy</p> <p>9.U1 use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics</p> <p>9.U5 use a wide variety of question types on a wide range of familiar general</p>	
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				active and passive forms including time adverbials ... so far, lately, all my life, on a wide range of familiar general and curricular topics 9.UE8 use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics 9.UE13 use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics	
4 Charities and Conflict					
37	Social problems	1	05.12.2023	9.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups	
38	Going the extra mile to help	1	07.12.2023	9.C2 use speaking and listening skills to provide sensitive feedback to peers	
39	Conditionals	1	08.12.2023	9.C3 respect differing points of view	
40	wishes	1	12.12.2023	9.C4 evaluate and respond constructively to feedback from others	
41	The Borgen Project	1	14.12.2023	9.C5 use feedback to set personal learning objectives	
42	The Borgen Project SA 4	1	15.12.2023	9.C6 organise and present information clearly to others	
43	Calling the emergency services	1	19.12.2023	9.C8 develop intercultural awareness through reading and discussion	
44	volunteering	1	21.12.2023	9.C9 use imagination to express thoughts, ideas, experiences and feelings	
45	UNESCO Everyone has the right to an education	1	22.12.2023	9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	
46	John's blog	1	26.12.2023	9.L1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	Summative Control work
47	SAT2	1	26.12.2023	9.L2 understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
48	Unit revision	1	28.12.2023	9.L3 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
				9.L5 recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
				9.L6 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
				9.L7 recognise typical features at word, sentence and text level of a range of spoken genres	
				9.S1 use formal and informal language registers in their talk on a range of general and curricular topics	Vocabulary, reflection task, check point
				9.S2 ask complex questions to get information about a wide range of general and curricular topics	
				9.S3 explain and justify their own and others' point of view on a range of general and	

	country? project work			9.S6 link comments with flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	
35	Entertainment and Media SA 3	1	30 11 2023	9.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics	Summative Control work
36	Unit revision	1	01 12 2023	<p>9.S8 recount extended stories and events on a wide range of general and curricular topics</p> <p>9.R3 understand the detail of an argument- both explicitly stated and implied - in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics</p> <p>9.R4 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics</p> <p>9.R5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics</p> <p>9.R6 recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics</p> <p>9.R7 recognise typical features at word, sentence and text level in a wide range of written genres, including some which focus on unfamiliar topics</p> <p>9.R9 recognise inconsistencies in argument in extended texts on a range of general and curricular topics</p> <p>9.W1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics</p> <p>9.W2 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics</p> <p>9.W3 write with grammatical accuracy on a range of familiar general and curricular topics</p> <p>9.W5 develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics</p> <p>9.W6 write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics</p> <p>9.W8 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics</p> <p>9.U1 use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics</p> <p>9.U3 use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics</p> <p>9.U4 use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics on a wide range of familiar general and curricular topics</p> <p>9.U7 use perfect continuous forms and a variety of simple perfect</p>	Vocabulary, reflection task, check point

				<p>9.1E9 use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics</p> <p>9.1E11 use a variety of reported statements and question forms on a wide range of familiar general and curricular topics</p> <p>9.1E12 use a variety of comparative degree adverb structures with regular and irregular adverbs on a wide range of familiar general and curricular topics</p> <p>9.1E13 use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics</p> <p>9.1E14 use a variety of prepositional phrases before nouns and adjectives</p> <p>9.1E15 use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics</p> <p>9.1E16 use a wide variety of conjunctions on a wide range of familiar general and curricular topics</p> <p>9.1E17 use if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference]</p>
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II term – 24 hours

3 Earth and our place on it

25	City life-country life	1	07.11.2023	9.C3 respect differing points of view
26	Silk through Sauran		09.11.2023	9.C6 organise and present information clearly to others
27	Modals	1	10.11.2023	9.C9 use imagination to express thoughts, ideas, experiences and feelings
28	Modals of deduction	1	14.11.2023	9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world
29	What strange place to live	1	16.11.2023	9.L3 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics
30	Talking about places	1	17.11.2023	9.L5 recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics
31	Rivers of the world	1	21.11.2023	9.L6 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics
32	Types of mountains	1	23.11.2023	9.L7 recognise typical features at word, sentence and text level of a range of spoken genres
33	Do you like living in the city or in the country?	1	24.11.2023	9.L8 recognise inconsistencies in argument in extended talk on a range of general and curricular subjects
34	Do you like living in the city or in the	1	28.11.2023	9.S2 ask complex questions to get information about a wide range of general and curricular topics

2 Exercise and sport

13	National games	1	29.09.23	9.C2 use speaking and listening skills to provide sensitive feedback to peers	
14	Fun races	1	03.10.23	9.C3 respect differing points of view	
15	Reported speech	1	05.10	9.C4 evaluate and respond constructively to feedback from others	
16	Reporting verbs	1	06.10	9.C5 use feedback to set personal learning objectives	
17	Taking the racing world by storm	1	10.10	9.C6 organise and present information clearly to others	
18	Taking the racing world by storm SA2	1	12.10	9.C7 develop and sustain a consistent argument when speaking or writing	
19	Talking about injuries	1	13.10	9.L7 recognise typical features at word, sentence and text level of a range of spoken genres	
20	Amazing stadium	1	17.10	9.S2 ask complex questions to get information about a wide range of general and curricular topics	
21	First aid	1	19.10	9.S3 explain and justify their own and others' point of view on a range of general and curricular topics	
22	A survey report	1	20.10	9.S7 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	
23	SAT1	1	24.10	9.S6 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	Summative Control work
24	Correction work and Unit revision	1	26.10	9.S8 recount extended stories and events on a wide range of general and curricular topics 9.R2 understand specific information and detail in extended texts on a growing range of familiar general and curricular topics, and some unfamiliar topics 9.R6 recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics 9.R9 recognise inconsistencies in argument in extended texts on a range of general and curricular topics 9.W1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics 9.W2 write independently about factual and imaginary past and future events, activities and experiences on a wide range of familiar general and curricular topics 9.W3 write with grammatical accuracy on a range of familiar general and curricular topics 9.W4 use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics 9.W5 develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics 9.W8 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.UES use a wide variety of question types on a wide range of familiar general and curricular topics	Vocabulary, reflection task, check point

			<p>familiar general and curricular topics, and some unfamiliar topics</p> <p>9.R4 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics</p> <p>9.R6 recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics</p> <p>9.W1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics</p> <p>9.W2 write independently about factual and imaginary past and future events, activities and experiences on a wide range of familiar general and curricular topics</p> <p>9.W3 write with grammatical accuracy on a range of familiar general and curricular topics</p> <p>9.W6 write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics</p> <p>9.W8 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics on a wide range of familiar general and curricular topics</p> <p>9.U5 use a wide variety of question types on a wide range of familiar general and curricular topics</p> <p>9.U7 use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life, on a wide range of familiar general and curricular topics</p> <p>9.U8 use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics</p> <p>9.U9 use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics</p> <p>9.U10 use present continuous and past continuous active and passive forms on a wide range of general and familiar curricular topics</p> <p>9.U11 use a variety of reported statements and question forms on a wide range of familiar general and curricular topics</p> <p>9.U12 use a variety of comparative degree adverb structures with regular and irregular adverbs use a wide variety of pre-verbal, post-verbal and end-position adverbs on a wide range of familiar general and curricular topics</p> <p>9.U15 use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verbs on a wide range of familiar general and curricular topics</p> <p>9.U16 use a wide variety of conjunctions on a wide range of familiar general and curricular topics</p>	
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Curriculum
Календарно-тематическое планирование
по английскому языку
для 9 класса по обновленной программе
2023 - 2024 учебный год

№	Тема урока Сабак тақырыбы	сағ ат	Сроки Мерзімі	Оқу мақсаты/Цели урока/Learning objectives	Енгізу.ле Корректировка
1 term – 24 hours					
1 Hobbies & qualities					
1	Hobbies	1	1.09.23	9.C2 use speaking and listening skills to provide sensitive feedback to peers	
2	Shark attack	1	1.09	9.C4 evaluate and respond constructively to feedback from others	
3	Present & Past	1	4.09	9.C5 use feedback to set personal learning objectives	
4	Present Perfect – Past Perfect	1	8.09	9.C7 develop and sustain a consistent argument when speaking or writing	
5	Turning your hobby into a business	1	12.09	9.C8 develop intercultural awareness through reading and discussion	
6	Discussing career options	1	14.09	9.C9 use imagination to express thoughts, ideas, experiences and feelings	
7	Let's have fun around the world	1	15.09	9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	
8	What did Victorians do for fun?	1	19.09	9.L1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
9	My favourite hobby	1	21.09	9.L2 understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
10	My favourite hobby Project work	1	22.09	9.L5 recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	
11	Our World SA1	1	26.09	9.S1 use formal and informal language registers in their talk on a range of general and curricular topics	
12	Unit revision	1	28.09	9.S3 explain and justify their own and others' point of view on a range of general and curricular topics	
				9.S6 link comments with flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	Summative Control work
				9.S7 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	Vocabulary, reflection task, check point
				9.R1 understand the main points in extended texts on a range of unfamiliar general and curricular topics	
				9.R2 understand specific information and detail in extended texts on a growing range of	